General Music Lesson Plan

National Music Standards			
Creating			
○	Imagine	○	Evaluate and Refine
○	Plan and Make	○	Present
Performing			
○	Select	○	Rehearse, Evaluate and Refine
✓	Analyze		
○	Interpret	✓	Present
Responding			
○	Select	○	Analyze
○	Interpret	○	Evaluate
Connecting			
○	Connect #10	○	Connect #11

Area(s) of Focus
Melody, Rhythm, Performance

Materials Needed
● Device(s) with web browsing capability and/or Seesaw App
● Seesaw Closet Key Decoding Activity saved to activity library and shared with students (see procedure)

SAMR Level			
○	Substitution	✓	Modification
○	Augmentation	○	Redefinition

Behavioral Objectives for the Lesson:
- Student will identify quarter note and eighth note pair in notation of a song.
- Student will decode notation of a song into solfège and explain thinking.
- Student will perform a song using text.
- Student will perform a song using decoded solfège.

Procedure:
- Before this lesson, teacher will save pre-made Seesaw activity to personal activity library by clicking link below and clicking "Save Activity" button in upper right-hand corner. Teacher will click "Share" to share activity with select class or classes.
    - Link to Seesaw activity
- To start the lesson, students will sing and review the familiar song "Closet Key" and play the song game. There are many ways to play the "Closet Key" game. See the link for a few of many examples from Beth's Notes website.
    - Link to "Closet Key" games
- Teacher will read through Seesaw activity directions and set up students with devices to complete activity.
- Students will work on their own to complete activity and submit for teacher review through Seesaw web browser or app.

Method of Assessment			
✓	Individual	○	Written
○	Group	✓	Performance

Assessment:
- Teacher will find student submissions for assessment in Seesaw account.
- Teacher can provide student feedback as comments directly on student submission.

Technology Tips for this Lesson:
- Seesaw can be accessed via web browser or Seesaw app depending on device and preference. It can be used in a classroom with one teacher device or in a classroom where students are 1:1 with devices. Students in second grade are recommended to sign in via QR code (vs. e-mail log-in). Posting this QR code in a few locations in the classroom can be helpful.
- Students may need to record via microphone or in a more isolated setting if the student voice is getting buried by background voices and sounds.
- Teacher can comment and provide feedback on student's submitted work.
- Parents can be invited to view and comment on student posts through the Seesaw website or app.
- This activity can be edited and customized to fit teacher preferences by clicking on the activity in library and clicking the "..." in the bottom right-hand corner and "Edit Activity".
- The teacher can even edit the activity to include an audio recording of themselves doing reading the instructions so students can hear the directions read to them.