

General Music Lesson Plan

Grade Level: 4th Grade

Google Chrome Music Lab: Song Maker

National Music Standards	
Creating	
✓ Imagine	○ Evaluate and Refine
✓ Plan and Make	✓ Present
Performing	
○ Select	○ Rehearse, Evaluate and Refine
✓ Analyze	○ Present
✓ Interpret	
Responding	
○ Select	○ Analyze
○ Interpret	○ Evaluate
Connecting	
✓ Connect #10	○ Connect #11

Area(s) of Focus
Melody, Rhythm, Composition

Materials Needed
<ul style="list-style-type: none">• Student devices with Google Chrome browsing capabilities, headphones may be preferred• Student worksheets + pencils

SAMR Level	
○ Substitution	○ Modification
✓ Augmentation	○ Redefinition

Behavioral Objectives for the Lesson:

- Students will create a rhythmic pattern using quarter notes, eighth notes, and quarter rests.
- Students will create a pentatonic melody using quarter notes, eighth notes, and quarter rests.
- Students will demonstrate understanding of expressive intent through purposeful compositional choices such as tempo and timbre.

Procedure:

- Teacher will lead the class in reviewing solfège needed for Do Pentatonic scale by singing the Do Pentatonic scale with students echoing. Students will continue echoing teacher patterns utilizing solfège from the Do Pentatonic scale. If ready, students can also decode teacher patterns on neutral syllables or familiar Do Pentatonic songs into solfège.
- Using the Google Chrome Music Lab: Song Maker, the teacher will lead a class exploration of the website to identify the corresponding solfège for each color choice in the grid (see student composition guide worksheet).
 - <https://musiclab.chromeexperiments.com/Song-Maker/>
- Teacher will demonstrate how to complete the composition worksheet using website. Students will use devices and worksheet to create composition.
 - [Link to student composition guide worksheet](#)

- Teacher will facilitate small group or partner discussions of compositional choices once all students have finished compositions. Discussion topics can include:
 - Explain your title as it relates to your choice of tempo and instruments
 - What are some challenges you encountered in creating your composition? Explain how you overcame these challenges.
 - How can technology such as the Song Maker assist composers in creating and sharing compositions?

Possible Extensions:

- The colors used in Song Maker correspond with Boomwhackers, making performing compositions with these instruments a simple extension. The teacher could add and assess a performance component, if desired.
- Song Maker could also be used for dictation of familiar pentatonic folk songs. The settings can be further altered to include major or chromatic scale tones.

Method of Assessment			
✓	Individual	✓	Written
○	Group	○	Performance

Assessment:

- Students are assessed via the student response worksheets as well as their compositions on Song Maker (via student link).
- Students can also be assessed on performing their rhythm compositions if preferred (see extension above).

Technology Tips for this Lesson:

- Will only work on devices with Google Chrome Browser capabilities.